



United Way of Indian River County

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Education Priority Ranking Matrix for Outcomes

| | Early Learning | School Success | Academic Success | Graduate for Success | |
|---|---|---|--|--|--|
| | <p>All children are nurtured by caregivers who promote early learning and development to prepare them for Kindergarten.</p> <p>Community Goal to increase to 85% the children who enter Kindergarten ready to Succeed.</p> <p>School Readiness/Early Learning (0-5)</p> | <p>Students will continue to stay on track for High School Readiness.</p> <p>Community Goal to increase to 90% the 3rd Graders who are performing on Grade Level and increase their positive behaviors.</p> <p>Early Grade Success (6-10)</p> | <p>All children succeed and achieve in school.</p> <p>Middle School Success (11-14)</p> | <p>Students graduate high school on time prepared for continuing education, work and life.</p> <p>Community Goal to increase to 90% the students who graduate on time from High School.</p> <p>High School Success (15-18)</p> | |
| P R I O R I T Y # 1 | Provide high quality early childhood education. | Provide quality and engaging opportunities for elementary school students that reinforce and enhance academic learning (Math, Science, Reading). | Provide quality and engaging opportunities for middle school students that reinforce and enhance academic learning (Math, Science, Reading). | Provide quality and engaging opportunities for High School students that reinforce and enhance academic learning (Math, Science, Reading). | |
| | | Promote and coordinate activities that reduce summer learning loss for elementary school students. | Promote and coordinate activities that reduce summer learning loss for middle school students. | Provide quality and engaging opportunities for High School students that reinforce and enhance social/emotional learning. | |
| | | Provide quality and engaging opportunities for elementary school students that reinforce and enhance social/emotional learning. | Provide quality and engaging opportunities for middle school students that reinforce and enhance social/emotional learning. | Provide quality and engaging opportunities for High School students that reinforce and enhance social and decision making skills. | |
| P R I O R I T Y # 2 | Provide supportive services for students and families that increase parent engagement, promote learning and reduce school absence. | Provide supportive services for students and families that increase parent engagement, promote learning and reduce school absence. | Provide supportive services for students and families that increase parent engagement, promote learning and reduce school absence. | Provide Vocational and skill based training for High School Students. | |
| P R I O R I T Y # 3 | Provide resources and supports to families that strengthen interactions and promote early learning in a home environment from birth. | Connect students with a Mentor to provide support in academics, emotional, recreational and goal setting. | Connect students with a Mentor to provide support in academics, emotional, recreational and goal setting. | Connect students with a Mentor to provide support in academics, emotional, recreational and goal setting. | |
| | | Improve the quality of training and professional development for elementary teachers. | Improve the quality of training and professional development for Middle School teachers. | Prepare High School students to graduate with a post-secondary plan in place. | |
| | Improve the quality of training and professional development for early care and education providers. | Provide quality and engaging afterschool/out-of-school opportunities for elementary school students. | Provide quality and engaging afterschool/out-of-school opportunities for middle school students. | | |

Priority #1 Outcomes & Indicators

Early Learning

Outcome: Young children improve literacy, communication and critical thinking abilities.

young children who acquire and utilize increasingly complex phrases, sentences, and vocabulary
young children who improve critical thinking skills such as predicting, asking and answering questions, and retelling a story
young children demonstrating developmentally appropriate language skills for their age
young children demonstrating developmentally appropriate cognitive skills for their age

Outcome: Young children have access to high quality early learning experiences in home, community and early childhood care and education settings which prepare them to enter school ready to learn.

children meeting or exceeding developmental milestones
children passing social-emotional questionnaire or screening

Outcome: Young children improve positive age appropriate social and emotional skills.

young children who take increasingly appropriate action to meet and communicate their needs
young children who increasingly recognize and regulate their emotions, impulses, and behavior
young children demonstrating developmentally appropriate social emotional skills for their age

Outcome: Young children improve motor skills needed to explore their environment and support learning.

young children who improve fine and gross motor skills, and/or coordination.
young children demonstrating developmentally appropriate physical (fine & gross motor) skills for their age

School Success

Outcome: Children develop habits and skills that will help them succeed now and in the future.

children who demonstrate their age appropriate ability to manage time, plan projects and solve problems.

Outcome: Children perform at or above grade level in core subjects.

children below grade level standards at beginning of the program who make measureable gains in English language arts.
children below grade level standards at beginning of the program who are at or above grade level standards in English language arts at the end of the program
children who do not lose English language arts and/or math and/or science knowledge over the summer
children below grade level standards who make measurable gains in math and/or science
children below grade level standards in math and/or science at beginning of the program who are at or above grade level standards at the end of the program

Outcome: Children resist peer pressure to participate in unsafe activities.

children who can differentiate positive and negative peer interactions
children who improve their ability to say no when asked to participate in an unsafe or unhealthy activities

Graduate for Success

Outcome: Youth develop habits and skills that will help them succeed now and in the future.

youth who demonstrate their age appropriate ability to manage time, plan projects and solve problems
youth who increase involvement and/or develop leadership in school and/or community

Outcome: Youth perform at or above grade level in core subjects.

youth below grade level standards at beginning of the program who make measurable gains in English language arts
youth below grade level standards at beginning of the program who are at or above grade level standards in English language arts at the end of the program
youth who do not lose English language arts and/or math and/or science knowledge over the summer
youth below grade level standards who make measurable gains in math and/or science
youth below grade level standards in math and/or science at beginning of the program who are at or above grade level standards at the end of the program

Outcome: Youth prepare for adult career and/or education.

youth who identify post graduation opportunities, understand what is required to attain those opportunities and take steps to meet them
youth who have improved career related skills.

Priority #2 Outcomes & Indicators

Early Learning

Outcome: Young children improve literacy, communication and critical thinking abilities.

young children who engage with books with improved purpose and understanding

Early Learning (con't)

Outcome: Young children have access to high quality early learning experiences in home, community and early childhood care and education settings which prepare them to enter school ready to learn.

parents/caregivers who engage in educational and/or supportive programming

School Success

Outcome: Children develop habits and skills that will help them succeed now and in the future.

children who have been absent and/or tardy for any reason five or more times a semester who improve attendance

Outcome: Parents support the school requirements for reading, homework and attendance and actively participate in the education of their children.

parents who promote reading at home

parents who assist youth in improving attendance, behavior, and/or homework completion

parents who improve regular school communications and/or participation in school events that link to learning and positive youth development

Graduate for Success

Outcome: Youth develop habits and skills that will help them succeed now and in the future.

youth who have been absent and/or tardy for any reason five or more times a semester who improve attendance

youth who improve homework completion rates

Priority #3 Outcomes & Indicators

Early Learning

Outcome: Parents foster positive growth & development in their child through age appropriate parenting.

parents/caregivers who demonstrate positive family/group dynamics

parents/caregivers who are able to respond appropriately to developmental milestones

parents/caregivers who recognize and respond appropriately to the emotional needs of their child

Outcome: Parents engage with children in ways that promote learning from birth.

parents/caregivers who promote language development through consistent verbal interactions

parents/caregivers who promote early literacy through daily reading

parents/caregivers who engage in meaningful and appropriate play activities

parents/caregivers who engage in Kindergarten readiness skill building activities

School Success

Outcome: Children develop habits and skills that will help them succeed now and in the future.

children who improve homework completion rates.

Graduate for Success

Outcome: Parents know the requirements for graduation if their child is on track to meet them and how to get the necessary help for their child.

parents regularly check their child's performance (academic, attendance and behavior) to ensure that they are on track to graduate

parents understand and know how to leverage school and /or community resources to assist their struggling child

parents improve regular school communication and/or participate in school events that link to learning and positive child development.

Outcome: Parents/Mentors set appropriate expectations, help their child with goal setting and planning for the future.

parents/mentors actively assist child in setting goals and establishing post-graduation plans

parents/mentors set clear expectations and appropriate consequences which reinforce positive student behavior, motivation, achievement, and development